

## Activity: Have you ever been on a special journey?

Curricular connections: Grade 1 Social Studies & Language Arts

My Special Journey	
Beginning	
Middle	
End	

Have the children bring in an artifact from their trip that is important and relevant. If they cannot bring in an artifact, ask them to bring in a photo of the artifact. Depending on the child's level of literacy, they may draw pictures, write short phrases or simple sentences to describe the beginning, middle and end.

Tell the children that today is a very special day because they are going to create their own classroom "museum". Display their written work alongside their artifact in the classroom "museum" and invite other classes to come and visit. Have the children stand beside their artifact in order to explain to their "visitors". You may want to have a child address the visiting class first to explain the project and why they are learning about the Muslim culture.